

OUTCOMES vs OUTPUTS

| | Output | Outcome |
|--|-------------------------------------|-------------------------------------|
| Our roof will stop leaking. | <input checked="" type="checkbox"/> | |
| Individuals will have gained skills relevant to ensuring heritage is better looked after, managed, understood or shared (including, among others, conservation, teaching/training, maintenance, digital and project management skills). Structured training activities could include an informal mentoring programme, on-the-job training or external short courses. | | <input checked="" type="checkbox"/> |
| We will be able to serve tea and coffee. | <input checked="" type="checkbox"/> | |
| Stronger communities – with more active citizens working together to tackle issues within the community. | | <input checked="" type="checkbox"/> |
| We will have 6 meeting rooms to use and rent out. | <input checked="" type="checkbox"/> | |
| People will have better chances in life – with better access to training and development to improve life skills. | | <input checked="" type="checkbox"/> |
| We will have a new kitchen. | <input checked="" type="checkbox"/> | |
| Improved rural and urban environments – which communities are able to better access and enjoy. | | <input checked="" type="checkbox"/> |
| The Brownies will have somewhere to meet. | <input checked="" type="checkbox"/> | |
| Healthier and more active people and communities. | | <input checked="" type="checkbox"/> |
| The congregation will continue to meet for worship. | <input checked="" type="checkbox"/> | |
| There will be more people engaging with heritage and this audience will be more diverse than before your project. Changes will have come about as a direct result of your project, particularly your audience development work and community consultation, by collecting and analysing information about the people who engage with your heritage – and those who don't – before, during and after your project. | | <input checked="" type="checkbox"/> |